



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils to participate in organised sports activities across lunch times	Most children enjoy taking part in physical activities, although football continues to dominate if children are left to choose the activity themselves.	Explore opportunities to include other sports such as basketball, netball, volleyball, hockey etc on the MUGA rota.
Pupils to begin to take ownership of their physical activity during free time.	Physical activity for KS2 pupils has been reduced in the summer term due to the poor state of the MUGA floor which is in desperate need of repair.	Investigate the possibility of having high-rise nets installed above the fencing on two sides of the KS2 playground to stop the balls from disappearing over the fence.
Pupils' participation in sports/physical activities – in and out of school - to be celebrated and linked to aspiration for the future.	Children are keen to bring in accomplishments from outside of school. Several children have joined martial arts classes. Two Y4 children represented their swimming club at the recent opening of the Sandwell Aquatics Centre (i.e. the former Commonwealth Swimming and Diving Centre) where SFX children will swim from September 2023. One Y5 pupil took part in an international	Explore new ways of encouraging sign-up to a range of sporting activities on offer in the locality. Look to invite local sports people into school to talk about their fitness regimes, healthy lifestyles, commitment to training regimes etc.

<p>All staff (including ECTs+1s) are confident to:</p> <ul style="list-style-type: none"> • teach all areas of PE; • to assess PE skills & knowledge; and to be able to plan to meet the needs of all children. <p>Continue to offer a wider range of activities both within and outside of the curriculum to get more pupils active.</p> <p>Promote outdoor learning across the school, from EYFS to Year 6</p> <p>More children across the school to be involved in competitive sports.</p>	<p>Gymnastics competition in Gibraltar, bringing home a silver medal.</p> <p>Scheme has been mapped out across the school.</p> <p>Pupils are developing social and sports skills and are interacting well. Staff have supported activities and are able to facilitate similar activities.</p> <p>ECTs have developed their skills and have worked hard alongside coaches to differentiate effectively and support progress.</p> <p>Pupil voice has informed a range of lunchtime activities and a varied provision of after school clubs.</p> <p>87% of Y6 pupils attended residential to Beaudesert Outdoor Activity Centre, Cannock Chase, with very positive feedback relating to the activities offered.</p> <p>Pupils demonstrate a positive attitude towards PE and competitive sport, being engaged in all lessons.</p>	<p>Whole school (from EY to Y6) have access to planned, sequenced learning incorporating well-being for the next academic year.</p> <p>Subject Lead has completed a skills audit – findings are that staff skills need to be developed, mainly in ECTs.</p> <p>Use of the scheme in the new school year will be used to provide CPD from PE Lead and Premier Sport Coaches.</p> <p>Continue to ask the pupil’s opinions through pupil voice to see what additional activities or resources the children would like.</p> <p>Track pupils’ involvement in competitive sport more rigorously on Complete PE or through Premier Education’s reporting tool.</p> <p>Access opportunities provided by the Local Authority, neighboring schools and the MAC.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Pupils to participate in organised sports activities across lunch times- Sports coaches to work with children and support staff across lunchtimes (5 days a week) to increase physical activity.</p> <p>Pupils to begin to take ownership of their physical activity during free time</p> <p>Pupils' participation in sports/physical activities in and out of school-to be celebrated and linked to aspiration for the future: -CPD for teaching staff to further enhance the deliver of the PE curriculum across the school</p>	<p><i>Sports coach to lead activities in the MUGA.</i></p> <p><i>Pupils to take part in these activities</i></p> <p><i>Pupils to lead and participate in these activities</i></p> <p><i>Sports coach to lead CPD pe Sessions with staff</i></p> <p><i>Staff to lead celebration assemblies</i></p> <p><i>Pupils to bring out of school achievements in to school to share with the other children and staff</i></p> <p><i>PE Subject leader to organsie Sports day July 2024</i></p> <p><i>SLT to bring opportunities for G+T pupils</i></p>	<p>Key 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key 5- Increased participation in competitive sport</p> <p>Key 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key 2- Engagement of all pupils in regular physical activity</p> <p>Key 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key 5- Increased participation in</p>	<p><i>Teacher at SFX know how to deliver high quality PE lessons and pupils make good progress across the sequence of learning relevant to their age and capacity.</i></p>	<p><i>£8,415 costs for additional coaches to lead lunchtime sessions.</i></p> <p>Cost of weekly curriculum support £6,570</p> <p>Complete PE Curriculum£180</p>

<p>-Sports day to be planned for Summer 24</p> <p>-Signpost G+T pupils to additional opportunities</p> <p>-Celebrate out of school sporting achievements within the weekly Gifts of God assemblies</p> <p>-Continue to offer a wider range of activities both within and outside of the curriculum to get more pupils active: Premier Education sports coach to lead activities at lunchtime (4 days a week) and clubs (after school x3 days)</p> <p>-Teachers to guide and to target children who are hard to reach during PE and sports clubs during break and lunch times.</p> <p>-Participate in sports opportunities provided by MAC secondary school (HCHS)</p>	<p><i>Staff to organize opportunities</i></p> <p><i>Sports coach to lead in activities</i></p> <p><i>Pupils are signposted and are inspired to take part in extra activities</i></p> <p><i>Pupils take part in the range of activities and opportunities</i></p>	<p>competitive sport</p> <p>Key 4- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key 5- Increased participation in competitive sport</p> <p>Key 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key 2- Engagement of all pupils in regular physical activity</p> <p>Key 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key 5- Increased participation in competitive sport</p>		<p>After school club costs: £5,130</p> <p>Playground markings £2,745</p>
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<p>Enhance Playground provision- playground markings for KS1 and KS2</p>				
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Pupils to participate in organised sports activities across lunch times- Sports coaches to work with children and support staff across lunchtimes (5 days a week) to increase physical activity.</p> <p>Pupils to begin to take ownership of their physical activity during free time</p> <p>Pupils' participation in sports/physical activities in and out of school-to be celebrated and linked to aspiration for the future:</p> <ul style="list-style-type: none"> -CPD for teaching staff to further enhance the deliver of the PE curriculum across the school -Sports day to be planned for Summer 24 -Signpost G+T pupils to additional opportunities -Celebrate out of school sporting achievements within the weekly Gifts of God assemblies <p>Continue to offer a wider range of activities both within and outside of the curriculum to get more pupils active: Premier Education sports coach to lead activities at lunchtime (4 days a week) and clubs (after school x3 days)</p> <ul style="list-style-type: none"> -Teachers to guide and to target children who are hard to reach during PE and sports clubs during break and lunch times. -Participate in sports opportunities provided by MAC secondary school (HCHS) 	<p>Pupils thoroughly enjoy the range of activities offered at lunch times. It has helped to engage the less active, and pupils are enthusiastic to take part.</p> <p>The MUGA floor was repaired in the Autumn term 2023 and this has ensured that there is always access to this resource</p> <p>Pupils more confident in their own sporting abilities. Pupils are developing social and sports skills and are interacting well. Staff have supported activities and are able to facilitate similar activities.</p> <p>ECTs are more confident in delivering and leading High quality PE lessons. They have developed their skills and have worked alongside coaches to differentiate effectively and support progress for all pupil groups including SEN and those more disadvantaged</p> <p>All pupils are taking part in progressive and sequential learning in PE.</p> <p>-SFX sports day Friday 12th July 2024 was a huge success. Pupils articulated enjoyment of the activities they took part in. They also enjoyed the attendance of parents and families to</p>	

<p>Enhance Playground provision- playground markings for KS1 and KS2</p>	<p>support them and spectate on this special day.</p> <p>-G+T Pupils from Y5 and Y5 have been signposted to an EMMAUS G+T sports afternoon at Our Lady of Fatima Primary school. They thoroughly enjoyed this opportunity and it has further boosted their confident in their own sporting and athletic abilities.</p> <p>-Pupils have been very keen to bring in their medals, trophies and certificates of achievement in to share with school in Gifts of God assemblies. They are proud of their achievements and this has encouraged others to further pursue sporting opportunities outside of school.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>CPD through expertise of swimming teachers weekly at swimming centre.</p>

Signed off by:

Head Teacher:	<i>Miss L.Marshall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs J.Moore</i>
Governor:	<i>Mrs C.A.Cullen</i>
Date:	16.7.24