



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,770
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,770

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29.9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do the pupils now know and what can they now do? What has changed?:</i>	
Pupils to participate in organised sports activities across lunch times.	Sports coaches to work with children and support staff across lunchtimes (4 days a week) to increase physical activity.		£5,320	Most children enjoy taking part in physical activities, although football continues to dominate if children are left to choose the activity themselves.	
Pupils to begin to take ownership of their physical activity during free time.	All pupils to have access to the MUGA on a rota basis – supported by Sports coaches/TAs.			Physical activity for KS2 pupils has been reduced in the summer term due to the poor state of the MUGA floor which is in desperate need of repair.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0.3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do the pupils now know and what can they now do? What has changed?:</i>	

<p>Pupils' participation in sports/physical activities – in and out of school - to be celebrated and linked to aspiration for the future.</p>	<ul style="list-style-type: none"> <li>Principal and Vice Principal to celebrate physical activity in weekly Present &amp; Praise assemblies.</li> <li>Principal and VP to share and encourage local sports clubs/activities in assemblies and to parents via Class Dojo.</li> </ul>	<p>£53.31 available towards cost of certificates etc.</p>	<p>Children are keen to bring in accomplishments from outside of school. Several children have joined martial arts classes. Two Y4 children represented their swimming club at the recent opening of the Sandwell Aquatics Centre (i.e. the former Commonwealth Swimming and Diving Centre) where SFX children will swim from September 2023. One Y5 pupil took part in an international Gymnastics competition in Gibraltar, bringing home a silver medal.</p>	<p>Explore new ways of encouraging sign-up to a range of sporting activities on offer in the locality.</p> <p>Look to invite local sports people into school to talk about their fitness regimes, healthy lifestyles, commitment to training regimes etc.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 40.9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do the pupils now know and what can they now do? What has changed?:</i>
<p>All staff (including ECTs+1s) are confident to:</p> <ul style="list-style-type: none"> <li>teach all areas of PE;</li> <li>to assess PE skills &amp; knowledge; and</li> <li>to be able to plan to meet the needs of all children.</li> </ul>	<p>Embed the use of the new PE scheme to deliver the curriculum – i.e. 'Complete PE'. Planning, delivery and assessment to be brought up to date and include well-being as part of lessons, from EY to Y6.</p> <p>Sports coach (Thursday and Friday afternoons) to work with staff in</p>	<p>£966.72 £150+VAT annual membership  £6,156</p>	<p>Scheme has been mapped out across the school.</p> <p>Pupils are developing social and sports skills and are interacting well. Staff have supported activities and are able to facilitate similar activities.</p>	<p>Whole school (from EY to Y6) have access to planned, sequenced learning incorporating well-being for the next academic year.</p> <p>Subject Lead has completed a skills audit – findings are that</p>

	<p>those lessons to team teach to provide CPD, improving confidence and pedagogy. To focus on differentiation and obtain written evidence of progress.</p> <p>Subject leader to survey staff to identify particular areas in which they need development.</p>		<p>ECTs have developed their skills and have worked hard alongside coaches to differentiate effectively and support progress.</p>	<p>staff skills need to be developed, mainly in ECTs.</p> <p>Use of the scheme in the new school year will be used to provide CPD from PE Lead and Premier Sport Coaches.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
28.9%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do the pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Continue to offer a wider range of activities both within and outside of the curriculum to get more pupils active.</p> <p>Promote outdoor learning across the school, from EYFS to Year 6</p>	<ul style="list-style-type: none"> <li>• Premier Education sports coach to lead activities at lunchtime (4 days a week) and clubs (after school x3 days)</li> <li>• Teachers to guide and to target children who are hard to reach during PE and sports clubs during break and lunch times.</li> <li>• Participate in sports opportunities provided by MAC secondary school (HCHS)</li> <li>• Y6 residential trip includes opportunities for participation in sports not</li> </ul>	<p>After school club costs: £5,130 (some of this to be charged back to parents)</p>	<p>Pupil voice has informed a range of lunchtime activities and a varied provision of after school clubs.</p> <p>MAC sports day moved to Autumn 2023.</p> <p>87% of Y6 pupils attended residential to Beaudesert Outdoor Activity Centre,</p>	<p>Continue to ask the pupil's opinions through pupil voice to see what additional activities or resources the children would like.</p>



	offered in school, e.g. archery, fencing, traverse wall climbing, etc.		Cannock Chase, with very positive feedback relating to the activities offered.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do the pupils now know and what can they now do? What has changed?:</i>
More children across the school to be involved in competitive sports.	<p>Follow the calendar of events to ensure that children have the opportunity to be involved in competition at all levels:</p> <p><b>L0</b> – personal challenge (to be assisted by Playpals/Rainbow Warriors)</p> <p><b>L1</b> – inter house (within PE lessons)</p> <p><b>L2</b> – inter school (wider competition)</p> <p><b>L3</b> – county finals (wider competition)</p> <p>Participate in MAC-wide sports days (Year 5)</p> <p>Annual sports day for all pupils to participate in.</p>		<p>Pupils demonstrate a positive attitude towards PE and competitive sport, being engaged in all lessons.</p> <p>MAC sports day moved to Autumn 2023</p> <p>Sports days held for EYFS and Years 1-3; Y4-6 postponed due to staff absence and other calendar commitments.</p>	<p>Track pupils’ involvement in competitive sport more rigorously on Complete PE or through Premier Education’s reporting tool.</p> <p>Access opportunities provided by the Local Authority, neighbouring schools and the MAC.</p> <p>Hold competitions based on their own games lessons at the end of a unit to utilise learnt skills.</p> <p>Include results of competitions on PE display board and on School Story on Class Dojo for successes to be shared by all.</p>

Signed off by	
Head Teacher:	G J Linford
Date:	29/07/2023
Subject Leader:	J Moore
Date:	29/07/2023
Governor:	M Hemmingway
Date:	29/07/2023